



CREATIVE

Project Overview



Ethiopia READ II

Quick Facts

1

The five-year project seeks to boost the quality of literacy instruction and student support for 15 million children.

2

The project is strengthening instructional techniques for Grades 1-8 teachers through pre-service teacher education and an enhanced professional development model that includes face-to-face trainings and mentoring.

3

The project is supporting the Ministry of Education to develop and implement a reading-supportive policy framework.

In the last decade, Ethiopia has expanded access to education from 10 million learners to more than 25 million today. But challenges remain.

While there are more students in classrooms, learning outcomes and the quality of education are still lacking. A 2016 early grade reading assessment, conducted by the U.S. Agency for International Development, showed that 34 percent of Ethiopian students in grade 2 were unable to read a single word of a grade-level story, while 48 percent could not answer one comprehension question. Teachers are not adequately prepared and lack the materials to offer higher-quality literacy instruction.

Building on a successful partnership, the Government of Ethiopia and USAID launched READ II, an education initiative that aims to raise the reading proficiency of young learners. The five-year project is implemented by Creative Associates International, along with its core partners Education Development Center, World Vision, and International Rescue Committee.

READ II works to boost the quality of literacy instruction and student support, reaching out to children at risk of failure and dropout caused by cognitive, emotional and physical effects of hunger, violence and displacement.

The project seeks to better equip teachers with effective early grade reading instructional techniques and materials in seven mother-tongue languages and English, while simultaneously building a culture of reading in the school, home and community.

By addressing gaps in early grade reading education, the project aims to chart a positive future for the country's development.

A holistic, evidence-based approach

READ II works to improve support and delivery systems for early grade reading at every level.

To meet the needs of all learners, including girls and vulnerable students, the project enables teachers, communities and parents to support the whole child through differentiated instruction; a safe, friendly school environment; sufficient materials; and activities to improve learning, engagement and well-being.

While pre- and in-service teachers are the target of an enhanced early grade reading instructional package – including support for teaching techniques and classroom man-

agement – the project also creates support systems at the school and district level to provide teachers with critical ongoing coaching, monitoring and learning opportunities.

With project support, community members and parents help to build a culture of reading both in school, in the community and at home, assisted by youth volunteers who lead extra-curricular reading activities.

To ensure that students' access to education and learning is not interrupted during times of crisis, the project is establishing a systemic approach to identify and rapidly respond to student and household needs.

And to monitor progress, the project is supporting the schools and districts to establish ongoing technology-based data collection and analysis so that education officials and administrators can quickly identify challenges and take action to meet the needs of teachers and learners.

Ministry leadership for long-term success

With an eye toward sustainability and scaling up the approach nationally, the Ministry of Education is playing the lead role in the READ II project.

Creative and its partners are working as one team with the Ministry across six regional offices to ensure that program interventions are embedded in Ministry systems. The project is supporting the Ministry to develop and implement a reading-supportive policy framework grounded in best practices.



Creative Associates International
5301 Wisconsin Avenue NW, Suite 700
Washington, DC 20015
+ 202.966.5804

Connect with us!



Communications@CreativeDC.com
CreativeAssociatesInternational.com